



Institutions

Because the World needs you...

CRITERION I - CURRICULAR ASPECTS

METRIC	PARTICULAR
1.4.1	Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

	HEI Input:
HEI INPUT	4 4 1 4 6 1 1
	A. All 4 of the above

DVV CLARIFICATION	HEI RESPONSE
Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.	Sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22. are provided.

List of Documents uploaded

	<u>STUDENTS</u>
Sample filled feedback on curriculum for the	<u>TEACHER</u>
year 2021-22.	<u>ALUMNI</u>
	<u>EMPLOYER</u>
Action taken	<u>VIEW DOCUMENT</u>





STUDENT FEEDBACK ON CURRICULUM

ENGINEERING COLLEGE

RAJALAKSHMI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING FEED BACK FORM - STUDENTS R2017

Reg. No: 180701230

Name: Sharon. A

Semester: 7 th

Batch: 2018 - 2022

Mobile No: 7358184032 Personal Email ID:

College Email ID: Sharon, adol 8. CSR @ ray alaxani. edu. in

		P Nont (4)	Good (3)	Fair (2)	Poor (1)
S.NO	Questions	Excellent (4)	Good (-)		
I	How satisfy the curriculum is?	/			
2	How do you rate the arrangement of subject in the curriculum?				
3	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course				
4	Any Deficiency in learning the course			_	
5	Any other suggestions for the improvement in the teaching -learning process, curriculum syllabi.	/			\a?\inoun

1. Frame a Subjects for design, blockchoein, seilineum testing

Signature

Professor & Head Department of Computer Science and Engineering Rajalakshmi Engireering Colloge Thandalam, Chennal - 807 195.

RAJALAKSHMI ENGINEERING COLLEGE, Cheunai - 602 105

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING STUDENT FEED BACK FORM - CURRICULUM & SYLLABUS (R-2017)

Reg. No: 180801056

Semester: VIII

Mobile No: 8056670551

Name: Diwalakshni. R Batch: 2018-22

Personal Email ID: divicuno8052001 Egmail com College Email ID: divijalakshini + 2018 · ece @

S.No.	(======================================	Excellent (3)	Good (2)	Need Improvement (1)
1	How do you rate the arrangement of subject in the R-2017 curriculum?	/		improvement (1)
2	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course		V	
3	Please rate the matching of curriculum and syllabus to industrial needs		/	
4	Any suggestions to include the latest software tool or additional facility to be added.	1	No	
5	Any other suggestions for upgrading the curriculum and syllabi to meet the needs of industry.		No	

Signature

RAJALAKSHMI ENGINEERING COLLEGE THANDALAM - 602 198:



RAJALAKSHMI ENGINEERING COLLEGE an AUTONOMOUS Institution Affiliated to ANNA UNIVERSITY, Chennai - 602105

DEPARTMENT OF AUTOMOBILE ENGINEERING FEEDBACK FROM STUDENTS ON CURRICULUM Academic year (2021-2022)

Date: 15 3 22

Register No.

: 180201501

Name

: Dinish Kumar. 67

Semester

: 08

Regulation : P-2019

Batch

:2018-22.

Sl.No.	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	What is your level of satisfaction with the curriculum?	~ /			17.33
2	How would you rate the balance between the theory and the laboratory courses in the curriculum?		✓		*
3	How much satisfied are you with the course syllabus in relation to the expected course outcomes?	/	t e		
4	How would you rate the courses offered with respect to the recent technological advancement/specialization streams?		/	31	
5	How would you rate the curriculum's emphasis on developing the professional skills required by the industry?	/			

Any other suggestions for the improvement in the teaching-learning process, curriculum and syllabi:

A Course can implement duign of Innovation

perspective oriented;

Professor and Head JALAKSHMI ENGINEERING COLLEGE Thandalam, Chennai - 602 105,

Student Signature

20 - 67

RAJALAKSHMI ENGINEERING COLLEGE DEPARTMENT OFBIOTECHNOLOGY M.TECH BIOTECHNOLOGY

STUDENT'S FEEDBACK ON CURRICULUM - 2021-22

Name: AMRUTHA

Reg.No.: 2004/100/

Queries	Excellent	Very Good	Fair	Poor
"How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?"	~			
"How do you rate the relevance of the units in Syllabus relevant to the course?"	~			
"How do you rate the offering of the electives in terms of their relevance to the Specialization streams?"	~			
"How do you rate the electives offered in relation to the Technological advancements?"	/			
"Rate the Size of syllabus in terms of the load on the student"	✓			
"How do you rate the percentage of courses having LAB components?"	~			
"How do you rate the experiments in relation to the real life Applications?"	V	¥		
How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V			

STUDENT's SIGNATURE

Kgm.

PAMLAKSHMI ENGINEERING COLLEGE, THANDALAM, CHENNAI - 802 105.



Rajalakshmi Engineering College AY 2021-22

STUDENT NAME: RESHMI M

ROLL NO: 190601033

S.No	Question's	Excellent	Good	Fair	Poor
1	How do you rate thesequence of the Courses that you have studied are in sequence to what youhave studied in the previous semester?	.,~			
2	How do you rate the syllabus of the courses that you havestudied in relation to the competencies expected out of the course?		V		
3	How do you rate the relevance of the units in Syllabus relevant tothecourse?	~			
4	How do you rate the sequence of the units in the course?		V		
5	How do you rate the distribution of the contact hours amongthe course components (L-T-P)?		V		+
6	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		~		
7	How do you rate theelectives offered in relation to the Technological advancements?			V	
8	How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses?			1	
9	Rate the Size of syllabus in terms ofthe load on the student		~		
10	How do you rate the percentage of courses having LAB components?	~			
11	How do you rate the experiments in relation to the real life Applications?		~		

Any Suggestions:

Head of the Department Department of Civil Engineering Rajalakshmi Engineering Colleges Thandalam, Chennai-602 105

Thandalam

1/3





FACULTY FEEDBACK ON CURRICULUM



RAJALAKSHMI ENGINEERING COLLEGE an AUTONOMOUS Institution Affiliated to ANNA UNIVERSITY, Chennai - 602105

DEPARTMENT OF AUTOMOBILE ENGINEERING FEEDBACK FROM FACULTY ON CURRICULUM

Academic year (2021-2022)

Date: 27 4 2 2

Faculty Name

: R. Karthi Keyan

Designation

Email ID

: Karthikeyan me @ rajalakshmi.edu.in

Regulation

: R2019

SI. No.	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the relevance of the courses in relation to the program?	~			
2	How would you rate the balance between the theory and the laboratory courses in the curriculum?			e e d	
3	How much satisfied are you with the course syllabus in relation to the expected course outcomes?			This is	
4	How would you rate the courses offered with respect to the recent technological advancement/specialization streams?				
5	How would you rate the curriculum's emphasis on developing the professional skills required by the industry?		3		

Any other suggestions for the improvement in the teaching-learning process, curriculum and

A topic on Enhant after treatment Systems con be added in place of Catalytic Conservers.



RAJALAKSHMI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF MANAGEMENT STUDIES

REGULATION - 2017 / 2019 FEED BACK FORM - FACULTY

Emp.ID: MB64

Name: SAJANA KP

Designation: A P

College Name: 2116 - REC

Mobile No: 7373742000

Email id: Sajara lep @ rajaleleshni. odu in

S.NO	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the arrangement of subject in the curriculum?		1		4
2	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course		✓ <u> </u>		
3	Please rate the matching of curriculum and syllabus to industrial needs		/	- '-	
4	Any suggestions to include the latest software tool or equipment to be added.	can be	ie pacloa included ting e Fi	l since the	yt paper
5	Any other suggestions for upgrading the curriculum and syllabi to meet the needs of industry.	More t	practical in to the lapract	e syllab	knowledge

Note: Please tick the appropriate column

Signature 119121

All procedure and the second s

J. No. blunger

PAJALAKSKIM EMBINEERING OOK I SE AMAJTONOMOUS INSTITUTION

Seal



AI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF MECHANICAL ENGINEERING

Academic year 2021 - 2022

FEED BACK FORM - Faculty

Dr. s. Dhandapani

Designation: Professor

Mobile No: 7305707390

Personal Email ID: sundaram. pan'. 2 gmail. com College Email ID: dhomdapanis @ rajolakshmi.

S.NO	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How satisfy the curriculum is?				
2	How do you rate the arrangement of subject in the curriculum?	V			
3	How do you rate the Syllabus arrangement in the courses?				
4	Any Deficiency in course or syllabus in relation to the latest development.	Greomen course instead	bic Dimer may be in of electi	nsion and a cluded o	Tolerones & a core
5	Any other suggestions for the improvement in the teaching -learning process, curriculum, syllabi.		NAT		

Signature

Mechanical Engineering. Rejalekshmi Engineering College



Rajalakshmi Engineering College

FACULTY FEEDBACK ON R2019 CURRICULUM AY 2021-22

NAME: Dr. A. Rose Evid Yereso DESIGNATION: Progenory Head

How do you rate the sequence of the Courses provided in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the allocation of the credits and contact hours (L-T-P) to the courses? How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each of the course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the syllabus of the courses in relation to the courses expected out of the course? How do you rate the structure framed for entire program? How do you rate the allocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components.					
How do you rate the syllabus of the courses in relation tothe competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate theallocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate the allocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each of the course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Question's	Excellent	Good	Fair	Poor
How do you rate the structure framed for entire program? How do you rate theallocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the structure framed for entire program? How do you rate theallocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate thesequence of the Courses provided inthe curriculum?	1			
How do you rate the offering of the electives in terms of their relevance to the specialization streams and technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to the Courses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the allocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	in relation to the competencies expected out	· .			
How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the offering of the electives in terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the structure framed for entire program?	.1			
In terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	In terms of their relevance to the specialization streamsand technological advancements? How do you rate the relevance of the Text Books and referencebooks by their International recognition to theCourses? Rate the Size of syllabus in terms ofthe load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	1			
Books and referencebooks by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each of the course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Books and referencebooks by their International recognition to the Courses? Rate the Size of syllabus in terms of the load on the student? Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate theevaluation scheme designed for each of the course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	pecialization streamsand technological	1			
Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each ofthe course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	ooks and referencebooks by their	V			
offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each of the course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	offering considering whether the preceding courses have been covered? How do you rate the evaluation scheme designed for each of the course? How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	ate the Size of syllabus in terms ofthe load the student?	1		-	
How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?	tering considering whether the preceding	N			
having LAB components and the domain used for designing the experiments for the LAB components?	having LAB components and the domain used for designing the experiments for the LAB components?	w do you rate theevaluation scheme signed for each ofthe course?	1			7
	Suggestions: Theory courses releated me. + 1	ring LAB components and the domain and for designing the experiments for the B components?	1			
y Sugge	2000 TH		How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate theallocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the pecialization streams and technological dvancements? How do you rate the relevance of the Text tooks and referencebooks by their international recognition to the Courses? In the Size of syllabus in terms of the load in the student? In the the courses in terms of sequence of fering considering whether the preceding the the courses in terms of the courses have been covered? In the student of the course of the courses of the course of t	How do you rate thesequence of the Courses provided in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate theallocation of the credits and contact hours (L-T-P) to the courses? How do you rate the offering of the electives in terms of their relevance to the pecialization streams and technological divancements? How do you rate the relevance of the Text pooks and reference books by their international recognition to the Courses? In the student? How do you rate the relevance of the Text pooks and reference books by their international recognition to the Courses? How do you rate the preceding whether the preceding urses have been covered? How do you rate the percentage of courses in terms of the courses? How do you rate the percentage of courses in the student?	How do you rate the sequence of the Courses provided in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate theallocation of the credits and contact hours (L-T-P) to the courses? How do you rate the offering of the electives a terms of their relevance to the pecialization streams and technological dvancements? How do you rate the relevance of the Text cooks and reference books by their atternational recognition to the Courses? Attentional recognition to the Courses? Attention to the course of the text courses in terms of sequence of the student? Attention to the course of the text courses in terms of sequence of the student? Attention to the course of the text course in terms of the course? Attention to the course of the text course of the student? Attention to the course of the text course of the student? Attention to the course of the text course of the student? Attention to the course of the text course of the signed for each of the course? Attention to the course of the text cour	How do you rate the sequence of the Courses provided in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course? How do you rate the structure framed for entire program? How do you rate theallocation of the credits and contact hours (L-T-P) to thecourses? How do you rate the offering of the electives in terms of their relevance to the pecialization streams and technological dvancements? How do you rate the relevance of the Text gooks and reference books by their international recognition to the Courses? International recognition to the Courses? International recognition to the courses in terms of sequence of fering considering whether the preceding urses have been covered? In which do you rate the valuation scheme signed for each of the course? In which you rate the percentage of courses ring LAB components and the domain of for designing the experiments for the B components? Stions: Theory Courses releated years the provided the courses releated years the course of the courses releated years the course releated years the

Department of Civil Engineering

Rajalakshmi Engineering College Thandalam, Chennai-602 105.

Chemai-602105



RAJALAKSHMI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF COMPUTER SCIENCE AND BUSINESS SYSTEMS B.E. COMPUTER SCIENCE AND BUSINESS SYSTEMS R2019 FEED BACK FORM - Academician

Name: Dr. P. TAMIL SELVI

Designation: Professor

College/Univ Name: Rajalakulmi Ergy college

Mobile No: 9840494754

Email id: tamilalvi. p@ rajalakshmi - adu

s.no	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the arrangement of subject in the curriculum?				
2	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course		✓		
3	Please rate the matching of curriculum and syllabus to industrial needs		✓		
4	Any suggestions to include the latest software tool or equipment to be added.	YES			
5	Any other suggestions for upgrading the curriculum and syllabi to meet the needs of industry.	NB			

Note: Please tick the appropriate column

In oddition with pethon, R' can also be included for data analysis and data visualization process

2. Data visualization can also be considered as

2. Data visualization can also be considered as

a soperate course for the securialization (CSG) branches.

rtment of Computer Science Rajalakshmi Engineering College

Thandalam, Chennal-602105





ALUMNI FEEDBACK ON CURRICULUM

Rajalakshmi Engineering College, Chennai Department of Management Studies

Curriculum Design and Development - Feed Back MBA R - 2017/R-2019

	Curriculum Design and Development						
S.No	Particulars	Mr.S.Purushothaman					
	Name : "Francher/ Student	Alumni					
	Employer/Alumni/Teacher/ Student	Assistant Professor-MBA, Easwari Engineering College. Easwari Engineering College, Department of Management Studies, Bharathi Salai, Ramapuram, Chennai:89. 8056002014 and purush1685@gmail.com					
3	Occupation						
4	Address						
_	Mobile and Email Id	8056002014 and purusition as g					
5	Feedback on MBA Curriculum R2017	R2019		Fair (2)	Poor (1)		
6	Rating of Curriculum -Questions	Excellent (4)	Good (3)	ran (2)			
	How do you rate the arrangement of subject in the curriculum?	~					
	of the courses in relation to the expected outcome of the course		1,000				
	Please rate the matching of curriculum and syllabus to industrial		The old reg	galation SO	me of the		
7	Feedback on MBA Curriculum R2017/R2019	topics in the curr R2019- include of gettin entrepr emphas	cluded in the revised will be he revised will be he received & will be he received & will be he received & will be received & went in the received will be received.	ry practice of syllabus a offul to stu offul	s. and new topic adents in term develop skills. More ag areas of		
8	Benefits of the Curriculum	compet expects	tions and	equired as drive them	to become		
9	Remarks	More a the syl Manag	labus cover	ring all dis	as content in ciplines of		

Date: 11/2/2022

Place: Chennai

AM AUTONOMOUS PISTITUTION THANDALAM, CHEMON - 502 105

Signature



RAJALAKSHMI ENGINEERING COLLEGE, Chennai – 602 105

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING ALUMINI FEED BACK FORM - Curriculum & Syllabus (R2019)

Name: S. VAISHINAVI

Roll No: 170801204

Mobile No: 8015121912

Personal Mail id: Vaish navi 2012 @ gmail com College Mail id: Vaishnavi.s. 2017.ece@ rajalalcehmi.edu.in

Name of the company employed: SYRMA

S.NO	Questions	Excellent (3)	Good (2)	Need Improvement (1)
1	How do you rate the sequence of the Courses provided in the curriculum?	V		0
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?			
3	How do you rate the structure framed for entire program?			
4	How do you rate the sequence of units in the course		/	*
5	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course		/	+
6	Please rate the matching of curriculum and syllabus to industrial needs		1	
7	Any other suggestions for upgrading the curriculum and syllabi to meet the needs of industry.	- can Er program - can ad	d more	a more bouses of technologic
8	Any suggestions to include the latest software tool or equipment to be added.	MATLAB, be adde	EDA a	tools can cirriculum

Note: Please tick the appropriate column

RAJALAKSHMI ENGINEERING COLLEGE THANDALAM - 602 105.



RAJALAKSHMI ENGINEERING COLLEGE an AUTONOMOUS Institution Affiliated to ANNA UNIVERSITY, Chennai - 602105

DEPARTMENT OF AUTOMOBILE ENGINEERING FEEDBACK FROM ALUMNI ON CURRICULUM

Academic year (2021-2022)

Date: 19/04/2022

Alumni Name

: Manay . S

Batch

: 2017-2021

Regulation

22019

Contact details : 9482719214

Company/Institution Name

: Yashasini (Bosch)

Designation

: Get - Quality

Sl. No.	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How would you rate the arrangement of courses in the curriculum?	1			
2	How well does the choice-based credit system align with national and global trends?	1			
3	How much satisfied are you with the course syllabus in relation to the expected course outcomes?	2	1		
4	How would you rate the courses offered with respect to the recent technological advancement/specialization streams?	1			
5	How would you rate the curriculum's emphasis on developing the professional skills required by the industry?	1			

Any suggestions to include the latest courses / topics / software tools / laboratory / equipment: Leongewer als belaled relaced to Management

Spill payacters

Department of Automobile Engineering
AJALAKSHMI ENGINEERING COLLEGE Thandalam, Chennai - 602 105.

Movey S.



Rajalakshmi Engineering College

STUDENT NAME: Andril Nazin Huerain (170601001)

2017-2021 BATCH:

S.No	Question's	Excellent	Good	Fair	Poor
1	How do you raterelevance of the courses in relation to the program?	1			
2	How do you rate the sequence of the courses included into the programs?		. /	1	
3	How do you rate the competencies in relation to the coursecontent?				
4	How do rate the sequence of the topics in the units?	h/	-		
5	Rate the offering of the in relation the specialization streams?	13 (S)	/		
6	How do you rate the offering of the electives in relation tothe Technological advancements?	KSHM	Ī		
7	How do you rate the college GANE In N skills related suiting to the Industry included into the programs?	G COLLEG	E		
8	How do you rate the experiments in terms of their relevance to the real life application?	/			
9	How do you rate the courses that you have learnt in relation to your current Job?		./	- 1	

Any Suggestions:

Head of the Department Department of Civil Engineering Rajalakshmi Engineering College Thandalam, Chennai-602 105



RAJALAKSHMI ENGINEERING COLLEGE DEPARTMENT OFBIOTECHNOLOGY **B.TECH BIOTECHNOLOGY**

ALUMINI FEEDBACK ON CURRICULUM - 2021-22

Name: VISHAZI M.

Reg. No. 17040114

Queries	Excellent	Very Good	Fair	Poor
How do you rate the competence of the courses related to industry that are included in the program?	~			
How do you rate the relevance of the courses in relation to the Program?	~			
How do you rate the courses which are the Industry included skills related suiting to the Industry included into the programs?		~	*	
How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?		1	-	
Rate the courses in terms of extra learning considering the design of the courses?	✓			
How do you rate the experiments in relation to the real life Applications?				

ustali

STUDENT'S SIGNATURE





EMPLOYER FEEDBACK ON CURRICULUM



RAJALAKSHMI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF MECHANICAL ENGINEERING

Academic year 2021 – 2022 FEED BACK FORM - Employer

Name:

B. DHARUMAMUNI

Designation: Deputy General Manager- R&D

Mobile No:

9884583221

Personal Email ID:b.dharumamuni@gmail.com

Company Email ID:bdm@simpson.co.in

S.NO	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How satisfy the curriculum is?	V			
2	How do you rate the arrangement of subject in the curriculum?	/			
3	How do you rate the Syllabus arrangement in the courses?		/		
4	Any Deficiency in course or syllabus in relation to the latest development.	No			
5	Any other suggestions for the improvement in the teaching -learning process, curriculum, syllabi.	The current/ lat 1) Applied 2) Wiring 3) EV	Mechatronics		in Elective.

Signature with Seal

B. Dharumamuni
Deputy General Manager - R&D
Simpson & Co.Ltd - Chennai.

Sonh

Dr. S.P.Srinfvasan, M.E., PhB.,FIE Professor & Head Department of Mechanical Engineering, Birector, Mechanical Sciences, Rajalekshmi Engineering Cellege





RAJALAKSHMI ENGINEERING COLLEGE an AUTONOMOUS Institution Affiliated to ANNA UNIVERSITY, Chennai – 602105

DEPARTMENT OF AUTOMOBILE ENGINEERING FEEDBACK FROM INDUSTRY ON CURRICULUM Academic Year(2021-2022)

Date: 26/4/2022

Name : B VIJAY SAIRAM

Regulation

R2019

Industry Name

SHREE POWER ENTERPRISES PVT LID

Designation

MANAGING DIRECTOR

Contact details

· +91 9841249446

SI. No.	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the relevance of the courses in relation to the program?	~			
2	How would you rate the competencies/outcomes in relation to the course content?	~			
3	How would you rate the balance between the theory and the laboratory courses in the curriculum?	~			
4	How would you rate the courses offered with respect to the recent technological advancement/specialization streams?			2	
5	How would you rate the durriculum's emphasis on developing the professional skills required by the industry?				

Any suggestions to include like new courses / topics / software tools / laboratories / equipments etc:

TO INCLUDE LATEST TRENDS SET IN AUTOMOBILE ENGINEERING

FIELD IN PROFESSIONAL ELECTIVE COURSES.

Professor and Head
Department of Automobile Engineering
AJALAKSHINI ENGINEERING COLLEGE
Thandalam, Chennai - 602 405

3 25/u/22
Signature

3/69A, Kamarajar Nagar, Semmenchery, Chennai - 600 119.



RAJALAKSHMI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF MBA

Academic year 21-22 (ODD/Even semester)

FEED BACK FORM - Employer

Emp.ID:

Name: Alex Rajesh

Designation:HR&Admin

Company Name:BYD

Mobile No:7397775974

Email id:alex.rajesh@byd.com

S.NO	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the arrangement of subject in the curriculum?		√		
2	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course	+			
3	Please rate the matching of curriculum and syllabus to industrial needs	60		√	
4	Any suggestions to include the latest software tool or equipment to be added.		HI	RIS	*
5	Any other suggestions for upgrading the curriculum and syllabi to meet the needs of industry.	AI, Bloc	kchain		

Note: Please tick the appropriate column

Signature

5. Lo. Munghon

YEMANU ALI CHIZINIMI - 852 (05

Seal

DESCRIPTION



RAJALAKSHMI ENGINEERING COLLEGE an AUTONOMOUS Institution Affiliated to ANNA UNIVERSITY, Chennai – 602105

DEPARTMENT OF AUTOMOBILE ENGINEERING FEEDBACK FROM INDUSTRY ON CURRICULUM Academic year (2021-2022)

Date: 14.04.2022

Name: Prahlatha Varadhan. T.P.M. Regulation

R2019

Industry Name

: Ratech Engineers

Designation

: Head QA, NPD & B.O

Contact details

: +91-944595409

SI. No.	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the relevance of the courses in relation to the program?	1			(-)
2	How would you rate the competencies/outcomes in relation to the course content?	n	136		
3	How would you rate the balance between the theory and the laboratory courses in the curriculum?	1			
4	How would you rate the courses offered with respect to the recent technological advancement/specialization streams?	Л			
5	How would you rate the curriculum's emphasis on developing the professional skills required by the industry?	1			

Any suggestionstoinclude like new courses / topics / software tools / laboratories / equipments etc:

Ou credit course can be given & included in curicultum and

Allabus for improving the industry but particus

Professor and Head
Department of Automobile Engineering
AJALAKSHMI ENGINEERING COLLEGE
Thandalam, Chennai - 602 105.

RaTech Engineers

Old No.15 (New No.19)
Ganapathy Nagar, 2nd Street,
Figurethoogst, Chennal-600032
th, 20253204

Signature Grable this



RAJALAKSHMI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF FOOD TECHNOLOGY

Academic year 2021-2022

NGINHRING COLLEGE EMPLOYER FEEDBACK FORM FOR SYLLABUS

Emp.ID:

10542

Name:

Dhiyakar.mk

Designation: Senior Executive Quality Control

Company Name: Cavinkare Pvt Ltd

Mobile No: +91 7904002297

Email id: dhivakar.mk@cksfoods.in

S.NO	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the arrangement of subject in the curriculum?	V			
2	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course		√		
3	Please rate the matching of curriculum and syllabus to industrial needs	√			
4	Any suggestions to include the latest software tool or equipment to be added.		ne basic Equipm	knowledge, see nent For the pra	
5	Any other suggestions for upgrading thecurriculum and syllabi to meet the needs of industry.	Need to added Practical Knowledge give a priority for that in industry base we need the (food & machinery) knowledge only			

Note: Please tick the appropriate column

Signature

Seal

CK'S Foods Private Limited No. 1 & 2, Ganesh Nagar, G.K. Industrial Estate, Alapakkam, Chennai-600 116, Cell: 9043060015

-1 6 22



RAJALAKSHMI ENGINEERING COLLEGE, Chennai - 602 105

DEPARTMENT OF FOOD TECHNOLOGY

Academic year 2021-2022

EMPLOYER FEEDBACK FORM FOR SYLLABUS

Emp.ID: JMJMAS22025

Name: S.N. Anas Raja

Designation: Quality Assurance Officer

Company Name: JMJ Exports

Mobile No:7904855660

Email id: connectwithanas46@gmail.com

S.NO	Questions	Excellent (4)	Good (3)	Fair (2)	Poor (1)
1	How do you rate the arrangement of subject in the curriculum?	¥			
2	Degree of satisfaction of the syllabus of the courses in relation to the expected outcome of the course		¥ -		
3	Please rate the matching of curriculum and syllabus to industrial needs	~			
4	Any suggestions to include the latest software tool or equipment to be added.	Study about modern equipment should be included			
5	Any other suggestions for upgrading the curriculum and syllabi to meet the needs of industry.	Need to give more priority to practical knowledge, which in turn will be useful in industry			

Note: Please tick the appropriate column

S. A. W. Signature 194 198

Sen





Because the World needs you...

List of Departments

S.NO	PROGRAMME NAME
1.	B.E. Aeronautical Engineering
2	B.Tech. Artificial Intelligence and Machine Learning
3	B.E. Automobile Engineering
4	B.E Biomedical Engineering
5	B. Tech Biotechnology
6	B.Tech. Chemical Engineering
7	B.E. Civil Engineering
8	B.Tech. Computer Science and Business Systems
9	B.E. Computer Science and Design
10	B.E. Computer Science and Engineering
11	B.E. Electrical and Electronics Engineering
12	B.E. Electronics and Communication Engineering
13	B. Tech Food Technology
14	B. Tech Information Technology
15	B.E. Mechanical Engineering
16	B.E. Mechatronics Engineering
17	B.E. Robotics and Automation
18	M.E. Avionics
19	M. Tech BioTechnology





Because the World needs you...

20	M.E. Communication Systems
21	M. Tech. Data Science
22	M.E. Engineering Design
23	M.E. Embedded System Technologies
24	M.E. Medical Electronics
25	M.E. Computer Science and Engineering
26	Master of Business Administration





B.E. Aeronautical Engineering 2021-2022 Curriculum Feedback Transaction

The following changes can be considered

- Final semester can be dedicated to the final year project. To accommodate the Professional Elective's IV and V the changes mentioned in the points 2, 3 and 4.
- ASI can be brought from V Semester to VII Semester. Similarly management courses can be shifted from VII Semester to V Semester.
- 3. UAV courses need to be introduced early, therefore offering PE I to V Semester would be ideal.
- 4. Virtual experiments/simulations (available online at various IITs) can be considered to be made part of regular theory courses (at the end of chapters wherever necessary and possible) to complement the concepts being taught.
- Elective subjects should be evenly distributed across all relevant streams, with a focus on the students' project work.
- 6. Feedback from previous BOS:
 - (i) Keeping the latest industrial needs in mind, In Professional Elective IV instead of Introduction to Product Development, --- "Project management" / "Materials management" / "Lean Six Sigma" can be offered.
 - (ii) In PE- V, instead of "Spray Theory ", --- "Rockets and Launch Vehicles" can be offered.
 - (iii) A new course related to "Satellite Technology" can be introduced in either Professional Elective IV or V.

Dr. Suresh Chandra Khandai, M.E., Ph.D.

Professor and Head,

Department of Aeronsutical Engineering. Rajalakshmi Engineering College.

Thandalam, Chennai-602 105.

Rajalaksiiii 🐠



RAJALAKSHMI

ENGINEERING COLLEGE

An AUTONOMOUS Institution
Affiliated to ANNA UNIVERSITY, Chennai

DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING B. TECH ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

The following points were observed on collecting and analysing the feedback from the stake holders during the academic year 2021-2022.

- o Inclusion of latest trends like IoT, Al based topics in the syllabus.
- o Simulation based experiments in laboratory
- Increasing the number of lab and theory-oriented courses.

The above points will be discussed in the upcoming Department Advisory Board (DAB) meeting for inclusion of topics and courses in the R2023 curriculum and syllabi.

8 Bag avattimy

Dept of Artificial Intelligence and Machine Learning

Dr.S.BAGHAVATHI PRIYA Ph.D.

Professor And Head

A Mice analysis of Technologies

THANDALAM, CHENNAL - 602 105





DEPARTMENT OF AUTOMOBILE ENGINEERING

Dr.K .Bhaskar, Professor and Head

Based on the feedback collected from stakeholders (Faculty, Student, Industrial Expert and Alumni) during the Academic year 2021-22 the following points are identified:

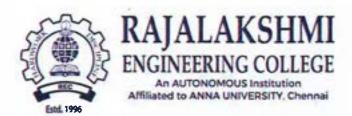
- · Electric Vehicle related courses can be increased in the core courses.
- Latest trend in Automobile Engineering field may be included in professional elective courses.
- · One credit course can be included for improving the industry best practices.

The above points will be discussed in the forthcoming Department Advisory Board (DAB) for the programme B.E. – Automobile Engineering. Based on the recommendations of the DAB meeting, revised draft version of Curriculum and Syllabus of Automobile Engineering department (Regulation 2023) will be prepared. The same will be presented to Board of Study members and for their suggestions and approval.

HoD

Automobile Engineering

Dr.K.Bhaskar
Professorand Head
Department of Automobile Engineering
AJALAKSHMI ENGINEERING COLLEGE
Thandalam, Chennai -602 105.





DEPARTMENT OF BIOMEDICAL ENGINEERING

Dr.S. RAJKUMAR, Professor and Head

TRANSACTIONS OF THE FEEDBACK ON CURRICULAM AND SYLLABUS

Based on the feedback collected from stakeholders (Faculty, Student, Industrial Expert and Alumni) during the Academic year **2021-22** the following points are identified:

- Case study, Simulation and modeling lab components can be included in the core courses.
- Latest Applications of Artificial intelligence in medical field may be included in professional elective courses.
- Current industrial trends in biomedical field can be included in professional elective courses.
- One credit course imparting technical skills can be included for industrial exposure to students.

The above points will be discussed in the forthcoming Department Advisory Board (DAB) for the programme B.E. – Biomedical Engineering. Based on the recommendations of the DAB meeting, revised draft version of Curriculum and Syllabus of Biomedical Engineering department (Regulation 2023) will be prepared. The same will be presented to Board of Study members and for their suggestions and approval.



Biomedical Engineering

Dr S RAJKUMAR Professor & Head

Department of Biomedical Engineering

Because the World needs sou.

COLLEGE: Rajalakshmi Nagar, Thandalam, Chennai - 602 105, India. Ph.: 044-67181111, 67181112 ERapadokini@rajalangimisetting College CITY OFFICE: 69, New Avadi Road, Kilpauk, Chennai - 600 010, India. Ph.: 044-26442472, 26461316 Fax: 044-2649554 Elmill: 6ilyemeters/silakshmi.edu.in www.rajalakshmi.org





RAJALAKSHMI ENGINEERING COLLEGE

(An Autonomous Institution Affiliated to Anna University Chennai)
DEPARTMENT OF BIOTECHNOLOGY

B.Tech Biotechnology

TRANSACTION OF FEEDBACK 2021-2022

From the feedback collected during academic year 21-22 and it's analysis showed the following:

- 1. Increase in number of lab oriented courses
- 2. Syllabus can be tuned to latest needs.
- 3. Electives can be grouped on latest trends.

The above points will be discussed in the upcoming Department Advisory Board(DAB) meeting before presenting the draft R2023 curriculum and syllabus to the Board of Studies.

Dr. K. SATHYA
Professor and Head
Department of Biotechnology

RAJALAKSHMI ENGINEERING GOLLEGIE, THANDALAM, CHENNAI - 602 105.



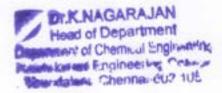
DEPARTMENT OF CHEMICAL ENGINEERING B-TECH CHEMICAL ENGINEERING

The following points were observed on analyzing the feedback collected from stakeholders during the academic Year 2021-2022.

- More practical exposure could be offered to the students by means of Industrial Training
- The quality of books in library to match with latest curriculum should be available
- · Case studies to be added to the curriculum
- Prescribed Text and Reference books to be updated
- · Hands-on Training workshops to be conducted every semester

The above mentioned points will be positively discussed in the upcoming Department Advisory Board (DAB) meeting for consideration of these topics in the R2023 Curriculum and syllabi.

HOD/CHEMICAL







DEPARTMENT OF CIVIL ENGINEERING

FEEDACK TRANSACTION REPORT

AY 2021-2022

ANALYSIS OF FEEDBACK COLLECTED FROM STAKEHOLDERS ON CURRICULUM AND SYLLABUS

The analysis of the feedback collected from the stakeholders for the academic year 2021-2022 is as follows:

- Syllabus can be regulated to the latest needs.
- > Increase the number of lab oriented courses.
- Latest softwares can be included.
- Knowledge on Modern surveying instruments like drones can be included.
- Students can be trained in Basic BIM capabilities.
- Primavera MSP & currently using design related software can be included.

The above points will be discussed in the upcoming Department Advisory Board (DAB) meeting before presenting the draft R2023 curriculum and syllabus to the Board of Studies.



HOD/CIVIL

Head of the Department Department of Civil Engineering Rajalakshmi Engineering College Thandalam, Chennai-602 105.





RAJALAKSHMI ENGINEERING COLLLEGE

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

B.E. COMPUTER SCIENCE AND DESIGN

FEEDBACK ACTION TAKEN REPORT ACADEMIC YEAR 2021-22

Feedback collected from various stakeholders like Teacher on Curriculum for academic year 21-22. Based on the feedback, the following suggestions were given by the stakeholders.

- 1. Inclusion of latest topics in Metaverse, UI/UX, Block Chain, UI Testing etc., was suggested.
- 2. New tools were suggested to be added in Labs.
- 3. More lab oriented courses were suggested.
- 4. Suggestions were made regarding a semester for final year project.
- 5. More one credit courses can be introduced for latest topics.
- 6. More practical exposure and industrial training can be included.
- 7. Electives can be grouped on latest trends.
- 8. Courses can be reorganized and Lecture-Practical split can be reorganized.

The above points will be discussed in the upcoming Department Advisory Board(DAB) meeting before presenting the draft R2023 curriculum and syllabus to the Board of Studies.

HoD.





RAJALAKSHMI ENGINEERING COLLLEGE

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

B.E. COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2021-22

Feedback collected from various stakeholders like Student, Alumni, Employer and Teacher on Curriculum for academic year 21-22. Based on the feedback, the following suggestions were given by the stakeholders.

- 1. Inclusion of latest topics in Metaverse, UI/UX, Block Chain, Quantum Computing, GPU Computing, Testing tools like Selenium etc., was suggested.
- 2. Suggestions were made regarding a semester for final year project.
- 3. More one credit courses can be introduced for latest topics.
- 4. More practical exposure and industrial training can be included.
- 5. Electives can be grouped on latest trends.
- 6. Courses can be reorganized and Lecture-Practical split can be reorganized.

The above points will be discussed in the upcoming Department Advisory Board(DAB) meeting before presenting the draft R2023 curriculum and syllabus to the Board of Studies.

Han

Professor and Head Department of Computer Science and Engineering Rajalakshmi Engineering College Thandalam, Chennai-602105





RAJALAKSHMI ENGINEERING COLLLEGE DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING B.E. COMPUTER SCIENCE AND BUSINESS SYSTEMS FEEDBACK ACTION TAKEN REPORT ACADEMIC YEAR 2021-22

Feedback on Curriculum from faculty was collected for the academic year 21-22. The following suggestions were given by the stakeholders.

- 1. Inclusion of latest topics in Metaverse, Block Chain, Quantum Computing, GPU Computing, Cyber Security etc., was suggested.
- 2. Suggestions given to reduce the number of courses in the final semester.
- 3. One credit courses can be introduced for latest topics.
- 4. More practical exposure and industrial training can be included.
- 5. Electives can be grouped on latest trends.

The above points will be discussed in the upcoming Department Advisory Board(DAB) meeting before presenting the draft R2023 curriculum and syllabus to the Board of Studies.

Dr. K.Devaki M.E. P. .O.,
Professor and the of
Department of Computer Science
and Business Systems
Rajalakshmi Engineering College
Thandalam, Chemiai-602109:





Department of Electrical and Electronics Engineering

Transaction of feedback collected for AY 2021-22

B.E. Electrical and Electronics Engineering

From the feedback collected from the stakeholders during academic year 2021-22 and its analysis, the following observations are made.

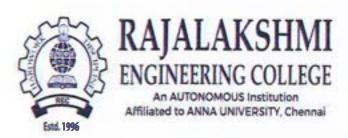
- 1. To offer more number of courses in the area of Electric Vehicles.
- 2. Continued emphasis may be given in the emerging areas such as AI & ML.
- 3. Electives can be grouped based on latest trends.

The above points will be discussed in the upcoming Department Advisory Board (DAB) meeting before presenting the R2023 curriculum and syllabus draft to the Board of Studies.

Dr. C. KAMALAKANNAN M.E., Ph.D.,

. Professor & Head Dept. of Electrical and Electronics Engineering

, Rajalakshmi Engineering College, Thandalam, Chennai - 602 105.





RAJALAKSHMI ENGINEERING COLLEGE DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING B.E. ELECTRONICS & COMMUNICATION ENGINEERING (UG) ACADEMIC YEAR 21-22

The following points were observed on analysing the feedback collected from various stake holders (Industry, Students, Alumni and Faculty) during the academic year 2021-2022.

- Inclusion of fundamental courses like Artificial Intelligence, Machine Learning, Deep Learning will be included as Electives.
- VLAB based experiments will be included in Communication systems laboratory under 2023 curriculum
- Additional blended courses (Integrated lab with theory) for possible core courses
- Industry designed and offered one credit courses may be included.

The above points will be discussed in the upcoming Department Advisory Board (DAB) meeting for inclusion of topics/courses in the upcoming R2023 curriculum and syllabi with the subject to approval of Board of Studies (BOS) meeting.

HOD-ECE PROFESSOR & HEAD ECE DEPT RAJALAKSHMI ENGINEERING COLLEGE THANDALAM - 602 105.





DEPARTMENT BOARD OF STUIDES MEETING: REVIEW REPORT

The Sixth Board of Studies meeting for Department of Food Technology was conducted on 26th August 2022 at 10.00 a.m., through Google meet platform in the Department of Food Technology, Rajalakshmi Engineering College. The feedback and suggestions given by academic and industry experts and passed out students (2018-2022 batch) were discussed and will be included in the R2023 curriculum and syllabus.

- Syllabus can be tuned to latest needs by introducing new courses for B.Tech Food Technology Honours degree such as Food plant Design and Layout, Nanotechnology in Food Applications, Food Product Design and Development, Management of Food Waste, Sensory Evaluation of Foods, Speciality Foods, Entrepreneurship and IPR in Food Technology.
- Electives can be grouped on latest trends by including Professional elective course-Comprehension in Food Technology (FT19P79) in the 7th Semester.

From the feedback collected, the above suggested points will be included in the upcoming curriculum and syllabus of R2023 regulations.

(Dr.K.Ramalakshmi)

Professor and HoD





RAJALAKSHMI ENGINEERING COLLLEGE DEPARTMENT OF INFORMATION TECHNOLOGY B.Tech. INFORMATION TECHNOLOGY PROPOSED ACTIONS ON FEEDBACK - ACADEMIC YEAR 2022-23

The feedback on Curriculum was collected from the stakeholders namely Students, Faculty, Alumni and Employers for the academic year 2021-2022. The following suggestions were given by the stakeholders as part of the feedback.

- 1. Additional one credit courses can be introduced for new innovative areas and technologies.
- 2. Core courses in state-of-the-art technologies like Quantum computing, Metaverse, Automation Tools and GPU Computing can be introduced.
- 3. Elective courses offered in Sixth, Seventh and Eighth semesters can be grouped as verticals based on latest technologies.

Before presenting the proposed Regulation 2023 Curriculum and Syllabus to the Board of Studies meeting, the aforementioned points will be discussed at the upcoming Department Advisory Board (DAB) meeting.

Head of the Department

Dr. Priya Vijay Professor and Head - Information Technology Rajalakshmi Engineering College

Thandalam





DEPARTMENT OF MECHANICAL ENGINEERING

Dr.S.P.Srinivasan, M.E.Ph.D.FIE, Professor and Head

Based on the feedback collected from stakeholders (Faculty, Student, Industrial Expert and Alumni) during the Academic year 2021-22 the below mentioned points are identified and the same will be discussed in the forthcoming Department Advisory Board (DAB) for the programme
B.E. – Mechanical Engineering. The outcomes of the DAB meeting may be incorporated in the draft version of Regulation 2023 Curriculum and Syllabus. The same will be presented to Board of Study members and get the suggestions and approval.

The points are,

- Lab oriented courses may be increased.
- Latest trend in Mechanical Engineering field may be included in professional elective.
- For final year students in last semester (VIII Semester) only Project course may be given. Accordingly the courses and credits may be distributed the earlier semesters

STATE OF THE PARTY OF THE PARTY

HoD - Mechanical
Dr. S.P.Srinivasas, M.E., PhD., FIE

Professor & Head Department of Mechanical Engineering. Birecter, Mechanical Sciences, Rajaletshmi Engineering College

were the World needs p



RAJALAKSHMI ENGINEERING COLLEGE

(Autonomous institution) Rajalakshmi Nagar, Thandalam, Chennai-602105



DEPARTMENT OF MECHATRONICS ENGINEERING

Phone: 044-67181075

E-mail: hod.mct@rajalakshmi.edu.in

Dr. V. Santhanam, M.E., Ph.D. Professor and Head

Curriculum feedback report

Based on the feedback collected from various stakeholders (Alumni, parents, Industrial expert and academic expert) during 2021-2022 ACY, the following suggestions are to be deliberated in forthcoming DAB meeting and BoS meeting (to be implemented from 2023 regulation onwards).

- 1. The elective courses can be grouped in verticals and the students can chose electives from the same vertical so that he/she can gain expertise in a specific domain.
- 2. During the eighth semester only final year project can be given so that students can focus on projects.
- 3. Experiments based on matlab can be included in the syllabus for providing simulation of analog, digital and automation circuits and design.
- 4. One credit internship can be included during fourth/fifth semesters so that all the students undergo industrial internship.

Dr.V.SANTI Signature NAM, M.E. Ph.d.

Professor & Heart Department of Micchatronics Engineering; Rajatakshmi Engineering College

Thandalam Chonnai-60 - 405





DEPARTMENT OF MECHATRONICS ENGINEERING

B.E. Robotics and Automation

Feedback Analysis and Report of AY 2021-22

Based on the feedback collected from stakeholders for the Academic year 2021-22 the below curriculum opinions are identified and the same will be discussed in the forthcoming Board of studies meeting.

The opinions are:

- For the subject Mobile Robots in sixth semester can be formulated as Lab oriented theory course:
- Experiments based on MATLAB can be included.
- Arial Robotics can be included as Core course.

HoD - Mechatronics

Dr.V.SANTHANAM, M.E.,Ph.d Professor & Head

Department of Mechatronics Engineering Rajalekshmi Engineering College Thandalam Chennai-60 / +05





DEPARTMENT OF AERONAUTICAL ENGINEERING M.E. AVIONICS

2021-2022 Curriculum Feedback Transaction

The following changes can be considered (from R-2019 Revised to R-2023):

- UAV System Design can be shifted from Professional Elective II to main subject in Second semester.
- 2. Professional Elective II, III & IV reduced to Professional Elective II & III
- Communication and Navigation Systems can be divided into two subjects
 (Communication Systems, Navigation Systems) Communication Systems can be included in second semester and Navigation Systems in third semester as Professional Elective.
- 4. In Professional Elective V, Air Traffic Control with simulation may be included.
- Flight control system using MATLAB software can be included in second semester as
 professional elective.

Dr. Carsen Chandra Khandai, M.E., Ph.D.
Professor and Head,
Department of Aeronautical Engineering,
Rajalakshmi Engineering College,
Thandalam, Chennai-602 105.

nstitutions Y Because the World needs you





RAJALAKSHMI ENGINEERING COLLEGE

(An Autonomous Institution Affiliated to Anna University Chennai) DEPARTMENT OF BIOTECHNOLOGY

M. Tech Biotechnology

TRANSACTION OF FEEDBACK 2021-2022

From the feedback collected during academic year 21-22 and it's analysis showed the following:

- 1. Syllabus can be tuned to latest needs.
- 2. Electives can be grouped on latest trends.

The above points will be discussed in the upcoming Department Advisory Board(DAB) meeting before presenting the draft R2023 curriculum and syllabus to the Board of Studies.

Dr. K. SATHYA Professor and Head

Department of Biotechnology, RAJALAKSHMI ENGINEERING COLLEGE, THANDALAM, CHENNAI - 602 105.





RAJALAKSHMI ENGINEERING COLLEGE DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING M.E. COMMUNICATION SYSTEMS (PG) ACADEMIC YEAR 21-22

The following points were observed on analysing the feedback collected from various stake holders (Industry, Students, Alumni and Faculty) during the academic year 2021-2022.

- Inclusion of Cloud computing as Professional Elective course in the suitable semester
- Courses such as Business Intelligence, Machine or Deep learning, Natural language processing may be included in the Professional Electives
- Robotic Process Automation(RPA) could be added as elective which will give practical / industrial exposure
- Industry Training or internship has to be included in the curriculum

The above points will be discussed in the upcoming Department Advisory Board (DAB) meeting before presenting the draft R2023 curriculum and syllabus to the approval of Board of Studies (BOS) meeting.

HOD-ECE

PROFESSOR & HEAD ECE DEPT RAJALAKSHMI ENGINEERING COLLEGE THANDALAM - 602 105.





RAJALAKSHMI ENGINEERING COLLLEGE DEPARTMENT OF INFORMATION TECHNOLOGY M.Tech. DATA SCIENCE PROPOSED ACTIONS ON FEEDBACK - ACADEMIC YEAR 2022-23

The feedback on Curriculum was collected from the stakeholders namely Students, Faculty, Alumni and Employers for the academic year 2021-2022. The following suggestions were given by the stakeholders as part of the feedback.

- I. Domain specific internships can be made mandatory.
- 2. Core courses in Hypothesis Testing, Optimization Techniques, Speech analytics and Data Science tool can be introduced.

Before presenting the proposed Regulation 2023 Curriculum and Syllabus to the Board of Studies meeting, the aforementioned points will be discussed at the upcoming Department Advisory Board (DAB) meeting.

Head of the Department

Dr. Priya Vijay
Professor and Head - Information Technology
Rajalakshmi Engineering College

Thordettes C





DEPARTMENT OF MECHANICAL ENGINEERING

Dr.S.P.Srinivasan, M.E.Ph.D.FIE. Professor and Head

Based on the feedback collected from stakeholders (Faculty, Student, Industrial Expert and Alumni) during the Academic year 2021-22 the below mentioned points are identified and the same will be discussed in the forthcoming Department Advisory Board (DAB) for the programme M.E. – Engineering Design. The outcomes of the DAB meeting may be incorporated in the draft version of Regulation 2023 Curriculum and Syllabus. The same will be presented to Board of Study members and get the suggestions and approval.

The points are,

- · Lab oriented courses may be increased.
- · In lab courses simulation based experiments may be included more.
- Based on the recent research thrust areas may be framed as elective courses.

HoD - Mechanical

Dr. S.P.Srinfvasan, M.E., PhD., FIE

Rajalakshmi

Bepartment of Mechanical Engineering, Director Mechanical Sciences. Rajalakshmi Engineering College







Department of Electrical and Electronics Engineering

Transaction of feedback collected for AY 2021-22

M.E. Embedded System Technologies

From the feedback collected from the stakeholders during academic year 2021-22 and its analysis, the following observations are made.

- 1. Found the curriculum and syllabus satisfactory.
- 2. Industrial visits may be arranged for the better understanding of the courses offered.

The above points will be discussed in the upcoming Department Advisory Board (DAB) meeting before presenting the R2023 curriculum and syllabus draft to the Board of Studies.

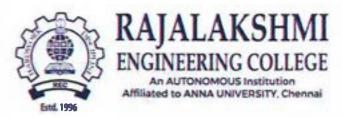
Dr. C. KAMALAKANNAN M.E., Ph.D.,

Professor & Head

Dept. of Electrical and Electronics Engineering

, Rajalakshmi Engineering College, Thandalam, Chennai - 602 105.

Scanned with CamScanner





DEPARTMENT OF BIOMEDICAL ENGINEERING

Dr.S. RAJKUMAR, Professor and Head

TRANSACTIONS OF THE FEEDBACK ON CURRICULAM AND SYLLABUS

Based on the feedback collected from stakeholders (Faculty, Student, Industrial Expert and Alumni) during the Academic year **2021-22** the following points are identified:

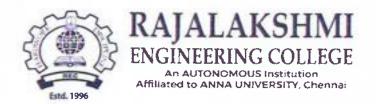
- Advanced recent research topics can be included in Professional elective courses.
- Modeling and simulation-based experiments can be included in the core courses.
- Professional electives can be grouped based on latest trends in biomedical industry.

The above points will be discussed in the forthcoming Department Advisory Board (DAB) for the programme M.E. – Medical Electronics. Based on the recommendations of the DAB meeting, revised draft version of Curriculum and Syllabus of Medical electronics department (Regulation 2023) will be prepared. The same will be presented to Board of Study members and for their suggestions and approval.

HPD

Biomedical Engineering

Dr S RAJKUMAR
Professor & Head
Department of Biomedical Engineering
Rajalakshmi Engineering College
Thandalam, Chennai-602 105





RAJALAKSHMI ENGINEERING COLLLEGE

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

M.E. COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR 2021-22

Feedback collected from various stakeholders like Student, Alumni, Employer and Teacher on Curriculum for academic year 21-22. Based on the feedback, the following suggestions were given by the stakeholders.

- Inclusion of latest topics in Industry like Deep Learning, Speech and Video Analytics, Block Chain, Quantum Computing, IIoT, Software Testing, Software Architecture and Design Patterns was suggested.
- 2. Industrial training had been suggested.
- 3. More one credit courses with respect to latest topics can be introduced.
- 4. More Lab oriented courses can be introduced.
- 5. More Lab electives can be added.
- 6. Electives can be grouped on latest trends.
- 7. Courses can be reorganized and Lecture-Practical split can be reorganized.

The above points will be discussed in the upcoming Department Advisory Board(DAB) meeting before presenting the draft R2023 curriculum and syllabus to the Board of Studies.

Professor and Head

Department of Computer Science and Engineering
Rajalakshmi Engineering College
Thandalam, Chennai-602105





Department of Management studies Minutes of 8th Board of Studies Meeting

The 8th Board of Studies (BOS) meeting of the Department of Management studies was conducted on 16.09.2022 through online mode (Google Meet) at 09.00 A.M (IST).

Following members were present.

S.No	Name of the Member	Designation	Signature
1	Dr.M.Uma Raman, Head of the Department, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Chairman	Janan
2	Dr.K. Sampathkumar, Professor, SSN School of Management, Chennai.	Anna University Nominee	L. L
3	Dr. KVP. Ramanakumar, Dean, Management Studies, SCSVMV University, Kancheepuram.	Academic Expert	
4	Dr.S.Thothadri Professor & HoD, Department of Professional Accounting, The New college, Chennal.	Academic Expert	S. That Hodin
5	Mr. N. DevAnandh Director, Indian operations, Haworth India Private Limited, Chennai.	Industry Expert	
6	Mr.V.Natarajan Associate Vice President and Consultant, TI Metal form, Chennai.	Industry Expert	who
7	Mr.S .DhanaPrabhu, Project Manager, Webilesk Infotech Private Limited, Chennai.	Distinguished Alumnus	Stagetw
8	Dr.C.B.Ragothaman Professor, Department of Management Studies Rajalakshmi Engineering College, Chennai.	Internal Member	CB Raponava

Department of the Court of the

Head of the Departme

Department of Management .

Rajelskshml Engineering Conegs
Thendalem, Chennal-602 105.





RAJALAKSHMI ENGINEERING COLLEGE

An AUTONOMOUS Institution
Affiliated to ANNA UNIVERSITY, Chennai



96	THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR		357435
9	Dr.G.Sankararaman Professor, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	Janus
10	Dr. S.Suresh Academic Head & Asst.Professor Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	9.00.
11	Ms.U.Devika Asst.Professor, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	U Dete
12	Ms.S. Deborah Sharon Asst.Professor, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	g &doub
13	Mr.K.Kumar Asst.Professor, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	Homos
14	Ms.Babitha Lucin Rani Asst.Professor, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	Bhilim
15	Ms.K.P.Sajana Asst.Professor, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	· Mil
16	Dr.SapnaKumari Asst.Professor, Department of Management Studies, Rajalakshmi Engineering College, Chennai.	Internal Member	John.

The Chairman welcomed all the Members of Board of Studies. Highlights of the Department Achievements, Activities were briefed by the Senior Professors of the department Dr.C.B.Ragothaman and Dr.G.Sankararaman.

The Agenda for Discussion was presented

- To Propose a New Regulation and Curriculum for the Batch of Students to be admitted from 2023 and Project as the only component in IV semester.
- To include Rural Community Engagement as a part of Summer Internship in the Regulation 2019 and curriculum.

COLLEGE: Rajalakshmi Nagar, Thandalam, Chennai - 602 105, Inula. Ph.: 044-67181111, 67161112 Email: admin@rajalakshmi.edu.in CITY OFFICE-89, New Avadi Road, Kilpauk, Chennai - 600 010, India. Ph.: 944-26442472, 26461316 Fax: 044-26445151 Email: cityoffice@rajalakshmi.edu.in

Head of the Department.

Rajalakshmi Engineering (

Thandalam, Chennal-602 100.

www.njalakshmi.org

Rajalakshmi



RAIALAKSHMI FERING COLLEGE

Affiliated to ANNA UNIVERSITY, Chennai



- 3. To Propose mandatory student Publication (Minimum of 2 papers) across 2 years of
- 4. To Reintroduce Operations Management as a Specialisation in the Proposed New Curriculum.
- 5. To propose Minor Programs like Entrepreneurship, Fin-Tech and Business Analytics for Undergraduate Engineering Courses.
- 6. To merge Statistics and Research Methodology and introduce a new paper Statistics for Business Research.
- 7. To remove redundant topics in Operations Research and include the needed topics in Operations Management.
- 8. A.O.B

The Board of Studies Members Suggested the Following:

- 1. The Proposal for a new Regulation 2023 and Curriculum revision was approved and also to have Project as the only component in the IV Semester.
- 2. Rural Community Engagement Program can be taken up by the students during the semester break (after completion of the first semester examinations and Second Semester commencement).
- 3. To enhance the research skills, the students may be encouraged to publish a Review/Research Paper or present a Paper in a Conference during the course of Study and not to make it mandatory for students.
- 4. Approval was given to reintroduce Operations Management and Introduce Data Analytics also as a Specialisation.
- 5. Consent was provided to frame the syllabus and teach Minor Courses in Entrepreneurship, FinTech and Business Analytics for Undergraduate Engineering Programs.
- 6. Approval was given to merge Statistical Methods and Research Methodology as one paper Statistics for Business Research which should also contain topics on Research & Publication Ethics.
- 7. Suggestion was provided to form a Faculty research team at the Department level based on the student projects, research on the material and try to create an avenue for consultancy.
- 8. The Board agreed to delete redundant topics and include topics of relevance of Operations Research in Operations Management. Inputs on the same were given by Ms.Babitha Lucin Rani, Asst.Professor in the department and the board agreed on the same.

Vote of thanks was proposed by Dr.C.B.Ragothaman, Professor, Department of Management Studies.

> Signature of the Board Chairman & HoD Department of Management Studies

Department of Management 2

Rejetakehmi Engineering Col-COLLEGE: Rajalakshmi Nagar, Thandalam; Chennai - 602 105, India. Ph.: 044-67181114, 67181112, Email administratelekshmi edu.in

CITY OFFICE: 69, New Avadi Road, Kilpauk, Chennai - 500 010, India. Ph.: 044-26442472, 26461316 Fax: 044-26445151 Email: cityoffice@rajalakshmi.edu.in

Rajalakshmi 🐠





Department of Management studies Minutes of 8th Board of Studies Meeting

Proposed Action Taken Report - AY 2022-23

- 1. The Proposal for a new Regulation 2023 and Curriculum revision was approved and also to have Project as the only component in the IV Semester.
- 2. Rural Community Engagement Program can be taken up by the students during the semester break (after completion of the first semester examinations and Second Semester commencement).
- 3. To enhance the research skills, the students may be encouraged to publish a Review/Research Paper or present a Paper in a Conference during the course of Study and not to make it mandatory for students.
- 4. Approval was given to reintroduce Operations Management and Introduce Data Analytics also as a Specialisation.
- 5. Consent was provided to frame the syllabus and teach Minor Courses in Entrepreneurship, FinTech and Business Analytics for Undergraduate Engineering Programs.
- 6. Approval was given to merge Statistical Methods and Research Methodology as one paper Statistics for Business Research which should also contain topics on Research & Publication Ethics.
- 7. Suggestion was provided to form a Faculty research team at the Department level based on the student projects, research on the material and try to create an avenue for consultancy.
- 8. The Board agreed to delete redundant topics and include topics of relevance of Operations Research in Operations Management. Inputs on the same were given by Ms.Babitha Lucin Rani, Asst.Professor in the department and the board agreed on the

Vote of thanks was proposed by Dr.C.B.Ragothaman, Professor, Department of Management Studies.



Signature of the Board Chairman & HoD Department of Management Studies

> Head of the Department. ariment of Management Studies lajelekshmi Engineering College. Thendelem, Chennal-602,105.

> > Rajalakshmi do